



4	Exhibits understanding beyond grade level expectation
3	Exhibits mastery of skill/concept
2	Exhibits skill/concept with minimal guidance
1	Exhibits skill/concept with direct guidance
	Not Assessed

Student:	
Teacher:	
Campus:	
Principal:	
Refer to www.roundrockisd.org to view full explanation of skill/concept	

Language Arts	Reporting Period			
Reading	1st	2nd	3rd	4th
Performs at or above grade level				
Understands how English is written/printed				
Uses strategies to comprehend text				
Reads fluently in grade level text				
Understands and uses new vocabulary from texts				
Comprehends literary texts				
Comprehends informational texts				
Comprehends media literacy				
Writing				
Performs at or above grade level				
Uses the writing process to compose texts				
Writes literary texts				
Writes expository & procedural texts				
Writes persuasive texts				
Oral and Written Conventions				
Uses conventions of academic language				
Uses conventions in compositions				
Uses spelling conventions in compositions				
Research				
Develops a research plan				
Explores, evaluates research resources				
Synthesizes research information				
Organizes, presents research				
Listening and Speaking				
Uses comprehension skills to listen to others in formal and informal settings				
Speaks clearly & to the point				
Communicates productively with others				

Math	1st	2nd	3rd	4th
Performs at or above grade level				
Problem Solving				
Applies Grade 2 math to solve problems connected to everyday experiences				
Communicates Grade 2 math concepts using informal language				
Uses logical reasoning				
Number Operations				
Understands how place value is used to represent whole numbers				
Describes how fractions are used to name parts of whole objects or sets of objects				
Adds, subtracts whole numbers to solve problems				
Models multiplication, division				
Patterns, Relationships, Algebraic Thinking				
Uses patterns in numbers and operations				
Uses patterns to describe relationships and make predictions				
Geometry				
Uses attributes to identify, compare, contrast 2D or 3D geometric figures or both				
Recognizes a line can be used to represent a set of numbers and its properties				
Measurement				
Directly compares attributes of length, area, weight/mass, capacity, temperature using comparative language to solve problems				
Uses standard tools to estimate, measure time and temperature				
Probability and Statistics				
Organizes data to make it useful for interpreting information				
Social Studies				
Understands concepts focused on local communities				
Applies critical thinking skills to organize and use information from a variety of resources				
Technology				
Demonstrates knowledge of hardware, software and electronic networks				
Uses technology tools to solve problems and to locate, acquire, organize and share information				

Reporting Period				
Science	1st	2nd	3rd	4th
Understands science concepts presented and applies process skills				
Applies critical thinking skills to investigate using a variety of resources				
Student Responsibilities	1st	2nd	3rd	4th
Strives for quality work/shows positive attitude toward learning				
Follows directions				
Works independently, completes work, stays on task				
Organizes self, materials and belongings				
Participates appropriately in group activities				
Respects adults, peers, school property				
Listens attentively without interrupting				
Takes risks to attempt new tasks				
Makes appropriate transitions between activities				

TPRI Second Grade D = Developed SD = Still Developing	Beginning Of Year	End Of Year
Word Reading		
Spelling		
Reading Comprehension		

Art				
Demonstrates concepts and skills				
Participates in activities				
Music				
Demonstrates concepts and skills				
Participates in activities				
Physical Education				
Demonstrates concepts and skills				
Participates in activities				

Student:

Teacher:

Campus:

Attendance	1st	2nd	3rd	4th
Days of School				
Days Absent				
Tardies				
Attendance/Tardies Affecting Progress (X)				

1st Reporting Period	Conference Requested:	<input type="checkbox"/>
Met Standard on TPRI Screening		
Met Standard on DRA		
Qualifies for Reading Assistance		
2nd Reporting Period	Conference Requested:	<input type="checkbox"/>
3rd Reporting Period	Conference Requested:	<input type="checkbox"/>
4th Reporting Period		
Met Exit Standard on TPRI Screening		
Met Exit Standard on DRA		
<input type="checkbox"/> Promoted	<input type="checkbox"/> Promoted with Accelerated Improvement Plan	
<input type="checkbox"/> Retained		