



KINDERGARTEN REPORT CARD
PERFORMANCE LEVEL THREE INDICATORS

A student who receives a "3" on an indicator on the report card has mastered that skill/concept by demonstrating the descriptors in the right column. To view full descriptions of levels 1-4 performance indicators, please visit your school website.

Table with 2 columns: LANGUAGE ARTS and Performance Level 3 Exhibits mastery of skill/concept. Rows include Reading (Print Awareness, Beginning Reading Strategies, Vocabulary Development), Comprehension of Literary Texts, Comprehension of Informational Texts, Media Literacy, and Writing (Compose Texts).

<i>to state standards]</i>	<ul style="list-style-type: none"> revises by adding details or sentences edits drafts by leaving spaces between letters and words shares writing with others
Literary Texts	<ul style="list-style-type: none"> writes literary texts to express ideas and feelings about real or imagined people, events, and ideas dictates or writes sentences to tell a story and begins to put the sentences in chronological sequence writes short poems
Expository and Procedural Texts	<ul style="list-style-type: none"> writes expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes dictates or writes information for lists, captions, or invitations
Oral and Written Conventions	
Conventions & Academic Language <i>[adult assistance required according to state standards where indicated]</i>	<ul style="list-style-type: none"> understands the function of and uses the conventions of academic language when speaking and writing <i>understands and uses past and future tenses (speaking only) – with adult assistance</i> <i>understands and uses nouns (singular and plural) – with adult assistance</i> <i>understands and uses descriptive words – with adult assistance</i> <i>understands and uses prepositions and simple prepositional phrases appropriate to speaking or writing – with adult assistance</i> <i>understands and uses pronouns (e.g., I, me) – with adult assistance</i> speaks in complete sentences to communicate uses complete simple sentences (in writing)
Handwriting, Capitalization, & Punctuation	<ul style="list-style-type: none"> writes legibly in their compositions uses appropriate capitalization and punctuation conventions in their compositions forms upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom) capitalizes the first letter in a sentence uses punctuation at the end of a sentence
Spelling	<ul style="list-style-type: none"> spells correctly uses phonological knowledge to match sounds to letters uses letter-sound correspondences to spell consonant-vowel-consonant (CVC) words writes one's own name writes at least 25 RRISD High Frequency Words from the RRISD High Frequency Word List (in stories and journals)
Research	
Research Plan <i>[adult assistance required according to state standards where indicated]</i>	<ul style="list-style-type: none"> answers open-ended questions develops a plan for answering research questions asks questions about topics of class-wide interest decides what sources or people in the classroom, school, library, or home can answer generated questions
Gathering Sources <i>[adult assistance required according to state standards where indicated]</i>	<ul style="list-style-type: none"> determines, locates, and explores the full range of relevant sources addressing a research question systematically records information gathered from a full range of relevant resources to address a research question gathers evidence from sources provided uses pictures in conjunction with writing when documenting research
Listening and Speaking	
Listens to others	<ul style="list-style-type: none"> uses comprehension skills to listen attentively to others in formal and informal settings listens attentively by facing speakers and asking questions to clarify information follows oral directions that involve a short related sequence of actions
Speaks clearly and to the point	<ul style="list-style-type: none"> speaks clearly and to the point shares information and ideas speaking audibly and clearly
Works well in teams	<ul style="list-style-type: none"> works productively with others in teams follows agreed-upon rules for discussion takes turns, speaking one at a time
MATH	Performance Level 3
	Exhibits mastery of skill/concept
Problem Solving	
Applies kindergarten math to solve problems connected to everyday life, communicates with informal language, and uses logical reasoning	<ul style="list-style-type: none"> Consistently identifies math in everyday situations Consistently solves problems with guidance that include processes of understanding the problem, making a plan, carrying out the plan and evaluating the solution for reasonableness Consistently selects or develops an appropriate problem-solving strategy (draw picture, look for pattern, systematic guess & check, act out) Consistently uses tools (real objects, manipulatives, technology) Consistently communicates math ideas using objects, words, pictures, and numbers Consistently relates everyday language to math language and symbols Consistently uses logical reasoning
Number & Operations	
Uses numbers to name quantities	<ul style="list-style-type: none"> Consistently uses one to one correspondence and language such as more than, same as, and two less than to describe sizes of sets Consistently uses sets of concrete objects to represent quantities given in verbal or written form to 20 Consistently uses numbers to describe how many objects are in a set (through 20) Consistently displays math concepts in problem solving connected to everyday life

Describes order of events, and objects	<ul style="list-style-type: none"> Consistently uses before or after to describe relative position of events, and objects Consistently names the ordinal position in a sequence Consistently displays math concepts in problem solving connected to everyday life
Recognizes quantities less than a whole	<ul style="list-style-type: none"> Consistently shares a whole by separating it into 2 equal parts Consistently explains why a part is half of the whole Consistently displays math concepts in problem solving connected to everyday life
Models addition and subtraction	<ul style="list-style-type: none"> Consistently models and creates addition and subtraction problems in real situations with concrete objects Consistently uses concrete and pictorial models and representations Consistently displays math concepts in problem solving connected to everyday life
Patterns, Relationships, Algebraic Thinking	
Identifies, extends and creates patterns	<ul style="list-style-type: none"> Consistently identifies, extends and creates patterns of sounds, physical movement and concrete patterns
Uses patterns to make predictions	<ul style="list-style-type: none"> Consistently uses patterns to predict what comes next including cause and effect relationships Consistently counts by ones to 100 independently Consistently displays math concepts in problem solving connected to everyday life
Geometry	
Describes relative positions	<ul style="list-style-type: none"> Consistently describes one object in relation to another using informal language (over, under, above, below...) Consistently places an object in a specified position Consistently displays math concepts in problem solving connected to everyday life
Uses attributes to determine how objects are alike/different	<ul style="list-style-type: none"> Consistently describes and identifies an object by its attributes using informal language Consistently compares two objects based on attributes Consistently sorts a variety of objects including 2D and 3D geometric figures according to their attributes and describes how objects are sorted Consistently sorts a variety of objects according to one attribute Consistently displays math concepts in problem solving connected to everyday life
Recognizes attributes of 2D and 3D figures	<ul style="list-style-type: none"> Consistently describes and compares the attributes of real-life objects such as balls, boxes, cans, cones or models of 3D geometric figures Consistently recognizes shapes in real-life 3D figures or models of 3D geometric figures Consistently describes, identifies, compares circles, triangles, rectangles, and squares (special type of rectangle) Consistently displays math concepts in problem solving connected to everyday life
Measurement	
Directly compares attributes of length, area, weight/mass, capacity and temperature using comparative language	<ul style="list-style-type: none"> Consistently compares and orders 2 or 3 concrete objects according to length (longer/shorter than, same) Consistently compares the areas of two flat surfaces of 2D figures (covers more/less/same) Consistently compares two containers according to capacity (holds more/less/same) Consistently compares two objects according to weight/mass (heavier/lighter/equal) Consistently compares situations or objects according to relative temperature (hotter/colder/same) Consistently displays math concepts in problem solving connected to everyday life
Uses time to describe, compare, and order events	<ul style="list-style-type: none"> Consistently compares events according to duration such as more time or less time Consistently sequences events (up to 3) Consistently reads a calendar using day, week, and month Consistently displays math concepts in problem solving connected to everyday life
Probability and Statistics	
Constructs and uses graphs of real objects or pictures	<ul style="list-style-type: none"> Consistently constructs graphs using real objects or pictures in order to answer questions Consistently uses information from a graph of real objects or pictures in order to answer questions Consistently displays math concepts in problem solving connected to everyday life
SCIENCE	Performance Level 3
	Exhibits mastery of skill/concept
Physical, Life and Earth Science	
Understands science concepts presented	<ul style="list-style-type: none"> Consistently describes properties, observes and identifies patterns, and recognizes and copies patterns Consistently sorts organisms and objects; records observations about parts of plants/animals; identifies parts that, when separated from whole, may result in the part or the whole not working and manipulates parts of objects that, when put together, can do things they cannot do by themselves Consistently observes, describes and records changes, identifies that heat causes change, observes and records weather changes, and observes and records stages in the life cycle of organisms Consistently identifies and groups organisms or objects as living or nonliving Consistently identifies basic needs of living organisms, gives examples of how living organisms depend on each other, and identifies ways that the earth can provide resources for life Consistently observes and describes properties of rocks, soil and water; and gives examples of ways that rocks, soil, water are useful
Uses critical thinking skills and scientific processes to investigate science concepts	<ul style="list-style-type: none"> Consistently demonstrates safe practices and learns how to use and conserve resources and materials Consistently asks questions, plans and conducts simple investigations, gathers information, constructs reasonable explanations using information, communicates findings Consistently makes decisions using information, discusses and justifies the merits of decisions, explains a problem in his/her own words and proposes a solution Consistently identifies and uses senses as tools of observation and makes observations using Kindergarten tools including hand lenses, balances, cups, bowls and computers

SOCIAL STUDIES		Performance Level 3 Exhibits mastery of skill/concept	
Understands the concepts focused on self, home, school, community	<ul style="list-style-type: none"> Consistently asks questions, shares ideas, and draws conclusions on their own and in discussions about the concepts presented 		
Applies critical thinking skills to organize and use information from a variety of resources	<ul style="list-style-type: none"> Consistently uses terminology and gathers information from visuals and oral sources such as pictures and class discussions Consistently answers questions, interprets, information, and identifies problems and solutions in group settings Consistently communicates and shares concepts and ideas in written, oral, and visual forms 		
ART		Performance Level 3 Exhibits mastery of skill/concept	
Demonstrates concepts and skills	<ul style="list-style-type: none"> Able to use a variety of materials to consistently apply the art elements – line, color, shape, texture, form, pattern, unity, and emphasis in all of their personal artwork and art discussions. 		
Participates in activities	<ul style="list-style-type: none"> Listens and participates in all of the art class projects/discussions. 		
MUSIC		Performance Level 3 Exhibits mastery of skill/concept	
Demonstrates concepts and skills	<ul style="list-style-type: none"> Consistently demonstrates singing, beat and an understanding of musical comparatives. 		
Participates in activities	<ul style="list-style-type: none"> Listen actively and responds to musical experiences. 		
PHYSICAL EDUCATION		Performance Level 3 Exhibits mastery of skill/concept	
Demonstrates concepts and skills	<ul style="list-style-type: none"> Exhibits mastery of skill/concept 		
Participates in activities	<ul style="list-style-type: none"> Participates fully in activities 		
TECHNOLOGY		Performance Level 3 Exhibits mastery of skill/concept	
Demonstrates knowledge of hardware, software, and electronic networks	<ul style="list-style-type: none"> Starts and exits programs independently. Creates and prints files independently. Uses font, color, and graphics for effective communication. Applies language skills including capitalization, punctuation, and spelling as grade-level appropriate Uses text and graphics to enhance learning experiences for self. 		
Uses technology tools to solve problems and to locate, acquire, organize, and share information	<ul style="list-style-type: none"> Understands and follows the RRISD Acceptable Use Policy. Evaluates acquired electronic information for validity. 		
STUDENT RESPONSIBILITIES		Performance Level 3 Exhibits mastery of skill/concept	
<ul style="list-style-type: none"> Strives for quality works/Shows positive attitude toward learning 	<ul style="list-style-type: none"> Respects adults, peers and school property 		
<ul style="list-style-type: none"> Follows directions 	<ul style="list-style-type: none"> Listens attentively without interrupting 		
<ul style="list-style-type: none"> Works independently, completes work, stays on task 	<ul style="list-style-type: none"> Takes risks to attempt new tasks 		
<ul style="list-style-type: none"> Organizes self, materials and belongings 	<ul style="list-style-type: none"> Makes appropriate transitions between activities 		
<ul style="list-style-type: none"> Participates appropriately in group activities 			