

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**CRITICAL EVALUATION OF A WEB SITE  
MIDDLE SCHOOL LEVEL**

©1996-2006. Kathleen Schrock (kathy@kathyschrock.net)  
Kathy Schrock's Guide for Educators  
<http://discoveryschool.com/schrockguide/>

1. What type of connection do you have to the Internet?
  - \_\_\_ Dial-in connection: modem speed (circle one) 28.8 -- 33.6 -- 56k
  - \_\_\_ Direct connection: (circle one) 56K -- DSL -- T1 -- T3 -- Broadband/cable -- other: \_\_\_\_\_
2. What Web browser are you using? \_\_\_\_\_
3. What is the URL of the Web page you are evaluating?  
http:// \_\_\_\_\_
4. What is the name of the site? \_\_\_\_\_

<b>Part 1: Looking at and using the page</b>	<b>YES</b>	<b>NO</b>
<b>As you look at the questions below, put an X in the yes or no column for each.</b>		
Does the page take a long time to load?		
Are the pictures on the page helpful?		
Is each section of the page labeled with a heading?		
Did the author sign his/her real name?		
Did the author give you his/her e-mail address?		
Is there a date on the page that tells you when it was last updated?		
Is there an image map (big picture with links) on the page?		
Is there a table (columns of text) on the page? (Check the source code.)		
If so, is the table readable with your browser?		
If you go to another page on the site, can you get back to the main page?		
Are there photographs on the page?		
• If so, can you be sure that photographs have not been changed by the author?		
• If you're not sure, should you accept the photos as true?		

**Summary of Part One**

Using the data you have collected above, write a paragraph explaining why you would or wouldn't recommend this site to a friend for use with a project.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>Part 2: What's on the page and who put it there?</b> <b>As you look at the questions below, put an X in the yes or no column for each.</b>	YES	NO
Does the title of the page tell you what it is about?		
Is there a paragraph on the page explaining what it is about?		
Is the information on the page useful for your project? • If not, what can you do next? _____		
Would you have gotten more information from an encyclopedia?		
Can you tell if the information on the page is current?		
Does up-to-date information make a difference for your project?		
Does the page lead you to some other good information (links)?		
Does the author of the page present some information you disagree with?		
Does the author of the page present some information that you think is wrong?		
Does some information contradict information you found elsewhere?		
Does the author use some absolute words (like "always" or "never")?		
Does the author use superlative words (like the "best" or "worst")?		
Does the author tell you about him/herself?		
Do you feel that the author is knowledgeable about the topic? Are you positive the information is true? • What can you do to prove the information is true? _____ _____ _____		
<b>Summary of Part Two</b> Looking at the data you have collected in part two, compose a note to the author of the Web site explaining how you are going to use the Web site in your project and your opinion is of the page's content. _____ _____ _____ _____ _____ _____ _____ _____		